



Date: 21 July 2016

Draft Programme for Government Framework 2016-21

Response from the College of Occupational Therapists

Introduction

The College of Occupational Therapists is pleased to provide a response to the Northern Ireland Executive consultation on the Draft Programme for Government Framework 2016-21. This response has been compiled with assistance from College of Occupational Therapists members in Northern Ireland.

The College of Occupational Therapists is the professional body for occupational therapists and represents over 30,000 occupational therapists, support workers and students from across the United Kingdom of whom about 1000 are in Northern Ireland.

Occupational therapists deliver services across health and social care, housing, education, prisons, the voluntary and independent sectors, as well as in vocational and employment rehabilitation services. They work in many settings, such as in Trusts, educational settings/schools, forensic settings/prisons as well as in community settings in people's homes, workplaces and communities.

Occupational therapists are regulated by the Health and Care Professions Council and work with people of all ages. They work in a person centered way to enable a person to function within their own environment and carry out activities and occupations which are meaningful and purposeful to them, regardless of their age or circumstances. They establish a baseline of function and provide a program of treatment and intervention which can result in increased well-being, ability and productivity and decreased dependency and care needs. They consistently focus on function, autonomy and independence, considering all aspects of life. They play a key role in ensuring that the environment of the people they work with allows the person to function as independently as possible. Occupational therapists are also involved with using "smart" technology and finding ways to make the environment more intelligent thereby enabling the disabled person to live a normal a life as is possible.



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Questions Draft Programme for Government 2016-21:

The PfG Framework contains 14 outcomes:

1. We prosper through a strong, competitive, regionally balanced economy
2. We live and work sustainably - protecting the environment
3. We have a more equal society
4. We enjoy long, healthy, active lives
5. We are an innovative, creative society, where people can fulfil their potential
6. We have more people working in better jobs
7. We have a safe community where we respect the law, and each other
8. We care for others and we help those in need
9. We are a shared society that respects diversity
10. We are a confident, welcoming, outward looking society
11. We give our children and young people the best start in life
12. We have high quality public services
13. We have created a place where people want to live and work, to visit and invest
14. We connect people and opportunities through our infrastructure

Question 16: Do you think the 14 outcomes above work as a set?

Yes

Question 17: For each outcome please let us know whether you think it should be included, excluded or changed?

- We prosper through a strong, competitive, regionally balanced economy **Include**
- We live and work sustainably – protecting the environment **Include**
- We have a more equal society **Include**
- We enjoy long, healthy, active lives **Include**
- We are an innovative, creative society, where people can fulfil their potential **Include**
- We have more people working in better jobs **Change**

Comments:

Suggested change: We value and support people getting into and remaining in work.



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The College would suggest change this so that there is recognition that work is generally good for health and should be available across a wide spectrum. This could range from those people in employment but also those who need support to get into or stay in work whether that is because of:

- Health conditions or disability (such as people with cancer, learning disabilities, stress/mental health issues, autism, stroke, musculoskeletal etc.
- Social circumstances (those who are homeless, resettlement after being in the criminal justice system)
- Training and skills development.
- Age related

This should also encompass the creation of work opportunities for everyone, whether that is paid or unpaid, full or part time employment.

Also that support is needed for employers and to keep people in work.

- We have a safe community where we respect the law, and each other **Include**
- We care for others and we help those in need **Include**
- We are a shared society that respects diversity **Include**
- We are a confident, welcoming, outward-looking society **Include**
- We give our children and young people the best start in life **Include**
- We have high quality public services **Change**

Comment

Suggested change: We have high quality, **collaborative** public services.

- We have created a place where people want to live and work, to visit and invest **Include**
- We connect people and opportunities through our infrastructure **Include**

Please comment on your response (Please write any comments here)

Question 18. Are there any outcomes which should be included in the framework that aren't?

Yes



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If yes please specify

Suggested outcomes:

Outcome 1: We are collaborative and connected in the planning, budgeting and delivery of services.

Outcome 2: We live in a society that enables every citizen to participate in the occupations they value.

or:

We live in a society which promotes occupational justice

Occupational justice relates to the opportunities and resources required for participation in occupations to satisfy personal needs.

Occupations refer to everything that people do in the course of their everyday life. They include three main areas: self-care (e.g. dressing, washing and preparing meals), being productive (e.g. employment, caring for others, participating in school, doing chores and volunteering), and leisure. (e.g. playing and socialising with friends, belonging to a group, participating in hobbies) Occupations will of course differ for various reasons, such as age, culture, interests and many other reasons. However we feel that everyone should have the opportunity and access to meaningful occupations.

The College would like to see that all people should have equal access to and engagement in meaningful occupations that contribute to their health and well-being.

We believe that this outcome is cross cutting and would lead to significantly improved health and well-being for the population in Northern Ireland. It addresses health inequalities by inclusivity of the most vulnerable in purposeful activities promoting citizenship and good mental and physical health for all.

We believe an outcome such as this would create a situation where government departments would be able to unify to achieve this common outcome.

These are just a few things where we feel where this could lead to a collaborative approach from government to achieve this outcome:

- Health and Social Care to engage with Community Planning to enable healthy and physical, cognitively and attitudinally accessible environments



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- A focus on lifestyle and engaging in healthy occupations. For example **Do – live - well** <http://dolivewell.ca/#sthash.MjqpznhD.dpbs> or **Lifestyle redesign** <http://chan.usc.edu/patient-care/faculty-practice/about>
- Meaningful activity in care homes
- Access to occupation for everyone across the life span
- A focus on occupational health in work and conditions management to enable people to remain in or retain work, including the Condition Management Programme to be available within Primary care/ GP Surgeries and linked with health and social care.

PfG Indicators & Measures - indicators 1 – 7

Each PfG Indicator will be monitored by a lead measure. We would like your view as to whether these indicators and measures are suitable for helping us to monitor progress on the outcomes. For each of the following questions please tell us whether you would wish for the indicators or measures to stay as they are or change. If you feel that a change is necessary please tell us why and provide detail on what change you would suggest is made. If your view is that an indicator or measure should be removed select the 'change' option and suggest any alternatives to replace the indicator or measure you feel should be removed.

Question 19. Indicator 1: Reduce Crime

Measured by: Prevalence Rate (the number of victims of any Crime)

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response.

A suggested measure:

Number of offenders who on release get jobs and are resettled successfully

On the accompanying chart it includes 1, 38 and 39 relating to criminal justice. To increase the effectiveness of the criminal justice system this should link to the outcome 'we enjoy long, healthy, active lives' and others such as O4 and O5. We should be linking this to a more proactive approach to criminal justice and looking after the health and well-being of prisoners including access to healthy occupations in prison but also ensuring prisoners are resettled and receive education and training including how to cope with the basics of life such as meal preparation and looking after themselves etc.



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Question 20. Indicator 2: Reduce Health Inequality

Measured by: Gap between the highest and lowest deprivation quintile in healthy life expectancy at birth

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same **Change** No opinion

Please comment on your response

As well as location health inequalities are to do with finance, education, housing, employment, transport, and health. Measuring healthy life expectancy is one element and it is targeting people living to the end of their lives. The emphasis must also be on the beginning of lives and promoting health equalities.

- Good housing
- Number of people in jobs
- Qualifications
- Transport and roads into areas
- Primary and secondary care provision
- Access to community facilities

Policy consistency across the Executive is needed so that all policies related to health inequalities is linked through this PfG. This needs to link to Community Planning by Councils. It is not clear how this policy consistency and coherence will take place.

There must also be consideration as to how to ensure that all relevant populations are included and supported to participate in these surveys including for example people living in care homes and for people with complex disabilities. For example if someone has a different language a translator is provided. The same must be available for people with communication difficulties or who needs other supports to take part in these surveys.

Question 21. Indicator 3: Increase healthy life expectancy

Measured by: Healthy life expectancy at birth

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same **Change** No opinion

Please comment on your response.



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As previous response.

Question 22. Indicator 4: Reduce preventable deaths

Measured by: Preventable mortality

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion

Please comment on your response.

Question 23. Indicator 5: Improve the quality of the healthcare experience

Measured by: % of people who are satisfied with health and social care (based on their recent contact)

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same **Change** No opinion

Please comment on your response.

It is interesting to look at a Northern Ireland Pensioners Parliament Health & Social Care Survey May 2015 where it said “More than three quarters (78%) of older people were satisfied with their last visit as a patient to their doctor’s surgery” and “Two out of three (66%) older people were satisfied with their last visit to hospital as a patient / visitor”, but it also said “Two out of three (64%) older people do not believe quality of care is at the centre of the health & social care service in Northern Ireland.”

<https://www.agesectorplatform.org/sites/default/files/Health%20%26%20Social%20Care%20Survey%20SMALL%20280515.pdf>

Whilst measuring the satisfaction based on a recent contact is one way, perhaps this should also be complemented with other methods such as focus groups with certain populations. Just having these types of surveys is perhaps limiting in what can be ascertained. If the ultimate intention is to actually improve services, the College would suggest some other methods such as focus groups with harder to reach or vulnerable communities or populations to ensure that a more composite picture is gained.

It is necessary to ensure that all relevant populations are included and supported to communicate if they agree to participate in these surveys.

Question 24. Indicator 6: Improve mental health



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Measured by: % of the population with GHQ12 scores greater than or equal to 4 (signifying a possible mental health problem)

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change **No opinion**

Please comment on your response.

Question 25. Indicator 7: Improve health in pregnancy

Measured by: The proportion of babies born at a low birth weight

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response

This does not reflect the health of the mother which is also very important.

PfG Indicators & Measure - Indicators 8-14

Each PfG Indicator will be monitored by a lead measure. We would like your view as to whether these indicators and measures are suitable for helping us to monitor progress on the outcomes. For each of the following questions please tell us whether you would wish for the indicators or measures to stay as they are or change. If you feel that a change is necessary please tell us why and provide detail on what change you would suggest is made. If your view is that an indicator or measure should be removed select the 'change' option and suggest any alternatives to replace the indicator or measure you feel should be removed.

Question 26. Indicator 8: Improve the supply of suitable housing

Measured by: The number of households in housing stress

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion



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Please comment on your response.

We agree with this measure if it is inclusive of people who need special consideration.

We would also like to see that people who require adaptations are included so we hope that the number of households in housing stress will include, people requiring adaptations or rehousing in suitably adapted properties.

Will this measurement be taken at a certain time or will it include measurement over a time period, such as the number of people in housing stress for more than weeks/months/years.

Question 27. Indicator 9: Improve support for adults with care needs

Measured by: the number of adults receiving personal care at home or self-directed support for personal care, as a percentage of the total number of adults needing care

Please highlight should this indicator
Keep the same **Change** No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response.

This measure is not reflecting 'improvement in support' (where a quality of Life measure would be required) but instead measures the number of people in receipt of support.

This should say 'Improve support for those with care needs' not just adults.

People across all ages are living longer with conditions such as babies living to childhood and children living to adolescence and older with conditions which means there are increased care needs across all ages and this has an implication for services such children needing specialised buggies, equipment and adaptations. It is wonderful testament to improvements in medical and other care that people are living longer across all ages, but we now need to consider what those care needs are across all ages, for example people with muscular dystrophy are living longer, this has implications for services which are needed through to older ages, and has implications for the linkup between education and health, housing adaptations and equipment including wheelchairs etc.

Question 28. Indicator 10: Improve support for looked after children

Measured by: % of care leavers who, aged 19, were in education, training or employment



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Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response.

This measure is not reflecting 'improvement in support' (where a quality of Life measure would be required) but instead measures the number of people in receipt of support.

We would suggest including another kind of score to be able to take in a broader picture of skills, happiness and self-efficacy.

Question 29. Indicator 11: Improve educational outcomes

Measured by: % of school leavers achieving at level 2 or above including English and Maths

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response.

This measure is not reflecting 'improvement in support' (where a quality of Life measure would be required) but instead measures the number of people in receipt of support.

Education in key areas is important but there are other skills which are important for school leavers. Whilst basic educational skills are extremely important we would like to see something more inclusive of a focus also on wider skills, such as coping (i.e. cooking, finance, budgeting etc.) and personal skills (resilience, good mental health etc.) and begin health promotion at this early stage.

Question 30. Indicator 12: Reduce educational inequality

Measured by: Gap between % of school leavers and % of FSME (Free School Meal Entitled) school leavers achieving at level 2 or above including English and Maths

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion



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Please comment on your response.

As previous question.

Question 31. Indicator 13: Improve the quality of education

Measured by: % schools where provision for learning is good or better

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion

Please comment on your response.

Question 32. Indicator 14: Improve the skills profile of the population

Measured by: The proportion of the workforce in employment with qualifications at level 1 and above, level 2 and above, level 3 and above and level 4 and above

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion

Please comment on your response.

PfG Indicators & Measures - Indicators 15 - 21

Each PfG Indicator will be monitored by a lead measure. We would like your view as to whether these indicators and measures are suitable for helping us to monitor progress on the outcomes. For each of the following questions please tell us whether you would wish for the indicators or measures to stay as they are or change. If you feel that a change is necessary please tell us why and provide detail on what change you would suggest is made. If your view is that an indicator or measure should be removed select the 'change' option and suggest any alternatives to replace the indicator or measure you feel should be removed.

Question 33. Indicator 15: Improve child development

Measured by: % of children who are at the appropriate stage of development in their immediate pre-school Year

Please highlight should this indicator

Keep the same Change No opinion



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Please highlight should this measure
Keep the same Change No opinion

Please comment on your response.

Question 34. Indicator 16: Increase the proportion of people in work

Measured by: Seasonally adjusted employment rate (16-64yrs)

Please highlight should this indicator
Keep the same **Change** No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response.

Change to: "Increase the proportion of people in work or on a continuum back to work."

Suggestion to change to something that recognises that work is generally good for health and should be available across a wide spectrum. It is not just necessary to measure the number of people who are in work but those who are on a continuum back to work, such as people who have a disability or health condition, such as people with cancer, learning disabilities, stress/mental health issues, autism, stroke, musculoskeletal etc. Those who due to social circumstances are needing support to get into or back to work such as those who are homeless, being resettled or after being in the criminal justice system.

The main point is that health and social care must be part of achieving outcomes on some peoples journey into or back to work. There must be an emphasis on supporting people back into work on a continuum where it will be the best outcome for the person. Sometimes that person will begin with health related and lifestyle outcomes and then work along the continuum if appropriate to eventual employment. Sometimes the outcome may reach a certain level and not progress beyond but this is still important to achieve.

The College would like to see a particular emphasis on disabled people and giving them the opportunity to participate in society.

Question 35. Indicator 17: Reduce Economic Inactivity

Measured by: Economic inactivity rate (excluding students)

Please highlight should this indicator
Keep the same Change No opinion



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Please highlight should this measure
Keep the same Change No opinion

Please comment on your response.

Our previous response relates to this.

This is linking to the Economic Inactivity Strategy and this is a start. Ideally the College of Occupational Therapists would like to see a proper vocational rehabilitation strategy, linking both this and the Disability Employment strategy and also this would include these people and also people who have been left out of both strategies but need to be considered.

The College would like to see an indicator relating to a 'work health panel' being set up.

Question 36. Indicator 18: Increase the proportion of people working in good jobs

Measured by: Good Jobs Index (to be developed)

Please highlight should this indicator
Keep the same **Change** No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response.

'Increase the proportion of people working and being satisfied in their jobs.'

Question 37. Indicator 19: Reduce Poverty

Measured by: % of the population living in (absolute) poverty AND % of the population living in (relative) poverty

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change No opinion

Please comment on your response.

Question 38. Indicator 20: Increase the size of the economy

Measured by: Private Sector Northern Ireland Composite Economic Index (NICEI)

Please highlight should this indicator



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Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion

Please comment on your response.

Question 39. Indicator 21: Increase the competitiveness of the economy

Measured by: External sales

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion

Please comment on your response.

PfG Indicators & Measures - Indicators 22 - 28

Each PfG Indicator will be monitored by a lead measure. We would like your view as to whether these indicators and measures are suitable for helping us to monitor progress on the outcomes. For each of the following questions please tell us whether you would wish for the indicators or measures to stay as they are or change. If you feel that a change is necessary please tell us why and provide detail on what change you would suggest is made. If your view is that an indicator or measure should be removed select the 'change' option and suggest any alternatives to replace the indicator or measure you feel should be removed.

Question 40. Indicator 22: Increase innovation in our economy

Measured by: Regional innovation ranking

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion

Please comment on your response.

Question 41. Indicator 23: Improve transport connections for people, goods and services

Measured by: Average journey time on key economic corridors (to be developed)



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Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change No opinion

Please comment on your response.

Question 42. Indicator 24: Improve internet connectivity

Measured by: Proportion of Northern Ireland premises with access to broadband services in excess of 30Mbps

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change No opinion

Please comment on your response.

Question 43. Indicator 25: Increase the use of public transport and active travel

Measured by: Percentage of all journeys which are made by walking/cycling/public transport

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response.

We would suggest again this includes a mechanism for ensuring that groups such as disabled people and their families /carers are specifically included in measurements. If the correct facilities are not available, some people are not able to go out.

Question 44. Indicator 26: Increase respect for each other

Measured by: A respect index (to be developed)

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change **No opinion**

Please comment on your response.



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Question 45. Indicator 27: Improve cultural participation

Measured by: % engaging with arts/cultural activities in the past year

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion

Please comment on your response.

Question 46. Indicator 28: Increase the confidence and capability of people and communities

Measured by: Self-efficacy (to be developed)

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion

Please comment on your response.

PfG Indicators & Measures - Indicators 29 - 35

Each PfG Indicator will be monitored by a lead measure. We would like your view as to whether these indicators and measures are suitable for helping us to monitor progress on the outcomes. For each of the following questions please tell us whether you would wish for the indicators or measures to stay as they are or change. If you feel that a change is necessary please tell us why and provide detail on what change you would suggest is made. If your view is that an indicator or measure should be removed select the 'change' option and suggest any alternatives to replace the indicator or measure you feel should be removed

Question 47. Indicator 29: Increase environmental sustainability

Measured by: Greenhouse gas emissions

Please highlight should this indicator

Keep the same Change No opinion

Please highlight should this measure

Keep the same Change No opinion



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Please comment on your response.

Question 48. Indicator 30: Improve our attractiveness as a destination

Measured by: Total spend by external visitors

Please highlight should this indicator
Keep the same **Change** No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response.

We suggest this is changed to:
Have vibrant, inclusive towns, cities and public spaces

Measured by numbers of visitor to towns cities and public spaces and a satisfaction questionnaire for both town/ city business holders and visitors

This is not a good measure in that it only includes external visitors and it is not reflective of what needs to happen at more intrinsic level for the people of Northern Ireland. The people of Northern Ireland need a number of things to happen in towns and cities and this measurement needs to put them at the centre of how this is decided and achieved.

Question 49. Indicator 31: Increase shared space

Measured by: % who think that leisure centres, parks, libraries and shopping centres in their areas are 'shared and open' to both protestants and catholics

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response

Change to:
Measured by: % who think that leisure centres, parks, libraries and shopping centres in their areas are 'shared and open' to everyone and this includes all religions, people with disabilities, old people, young people (i.e. all equality groups).

Question 50. Indicator 32: Increase economic opportunities for our most deprived communities.

Measured by: Employment rate of 16-64 year olds by deprivation quintile



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Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response

Please note all previous comments around support to work. Skill building is also sometimes needed for younger people, such as coping skills and some basics such as shopping, budgeting, managing money and meal preparation to ensure they have the necessary associated skills to be successful and do well in life.

Question 51. Indicator 33: Reduce underemployment

Measured by: % of people working part time who would like to work more hours

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response

We would also like to see disabled groups included.

Question 52. Indicator 34: Improve regional balance of economic prosperity through increased employment

Measured by: Employment rate by geographic (areas to be defined)

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change No opinion

Please comment on your response

Question 53. Indicator 35: Increase reconciliation

Measured by: % of the population who believe their cultural identity is respected by society

Please highlight should this indicator
Keep the same Change No opinion



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Please highlight should this measure
Keep the same Change No opinion

Please comment on your response

PfG Indicators & Measures - Indicators 36 – 42

Each PfG Indicator will be monitored by a lead measure. We would like your view as to whether these indicators and measures are suitable for helping us to monitor progress on the outcomes. For each of the following questions please tell us whether you would wish for the indicators or measures to stay as they are or change. If you feel that a change is necessary please tell us why and provide detail on what change you would suggest is made. If your view is that an indicator or measure should be removed select the 'change' option and suggest any alternatives to replace the indicator or measure you feel should be removed.

Question 54. Indicator 36: Increase household waste recycling
Measured by: % of household waste that is recycled or composted

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change No opinion

Please comment on your response

Question 55. Indicator 37: Improve air quality
Measured by: Nitrogen dioxide concentration

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change **No opinion**

Please comment on your response

Question 56. Indicator 38: Increase the effectiveness of the justice system
Measured by: Proportion of criminal cases processed within guideline time limits

Please highlight should this indicator
Keep the same Change No opinion



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Please highlight should this measure
Keep the same Change **No opinion**

Please comment on your response

Question 57. Indicator 39: Reduce reoffending

Measured by: Reoffending rate

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change _ No opinion

Please comment on your response

As mentioned for a previous indicator- a suggested additional measure:

'Number of offenders who on release get jobs and are resettled successfully'

On the accompanying chart it includes 1, 38 and 39 relating to criminal justice. To increase the effectiveness of the criminal justice system this should link to the outcome 'we enjoy long, healthy, active lives and others such as O4 and O5. We should be linking this to a more proactive approach to criminal justice and looking after the health and well-being of prisoners including access to healthy occupations in prison but also ensuring prisoners are resettled and receive education and training including how to cope with the basics of life such as meal preparation and looking after themselves etc.

Question 58. Indicator 40: Improve our international reputation

Measured by: Nation Brand Index

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change No opinion

Please comment on your response

Question 59. Indicator 41: Increase the proportion of graduates moving into employment or on to further study

Measured by: Proportion of local graduates from local institutions in work or further study six months after graduation



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Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response

This measurement above is not reflecting what type of job is being obtained. If you have achieved a qualification in a particular area but cannot get a job in that specific career and end up taking any job to be in work, will this be counted here? The measurement must also take into account, if new graduates are able to get work in their chosen career.

From an occupational therapy perspective the College is dismayed with the number of occupational therapy graduates not acquiring actual occupational therapy posts. This is due to a number of issues such as a long overdue workforce review of occupational therapy by health and social care.

Question 60. Indicator 42: Increase the quality of life for people with disabilities

Measured by: Average life satisfaction score of people with disabilities

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same **Change** No opinion

Please comment on your response

It is very difficult to see how the link to the Labour Force Survey (LFS), and Personal Wellbeing – Life Satisfaction is going to measure this.

COT would also suggest also the Life Opportunities Survey which explores disability and associated barriers and how disabled and non-disabled people participate in society.

Life opportunities survey QMI

<https://www.ons.gov.uk/peoplepopulationandcommunity/healthandsocialcare/disability/qmis/lifeopportunitiesurveyqmi>

We would also suggest as mentioned previously a more engaging way to capture this information and ensure that it is not just those in private households who can participate.



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Inclusion in surveys: It is necessary to ensure that all relevant populations are included and supported to communicate if they agree to participate in these surveys including people living in care homes and for people with complex disabilities. For example if someone has a different language a translator is provided. The same must be available for people with communication difficulties or who needs other supports.

Further comments on inclusion of indicators

Question 61. Are there any indicators which should be included in the framework which aren't?

Yes

If Yes, please specify

In relation to people being contented, fulfilled and satisfied with life as well as having life opportunities, the College would like to see more emphasis on how this is going to be measured for groups who may not be in private households or who may need support such as communication support or advocates to have their voices heard for example; people in care homes or disabled people who have more complex needs

Special emphasis must be also given to maternal mental health

Suggestion to include other measurements such as;

- The proportion of mothers who are feeling well in the weeks after giving birth.
- The proportion of mothers who bond well with their babies

People who are ageing across all groups may need special consideration and in particular those with learning difficulties. One group as an example are people with Downs Syndrome who are living to an older age 'For example, the life expectancy of someone with Down's syndrome has risen from 25 years in 1983 to over 60 years in 2015.' Alzheimer's Society Link:

https://www.alzheimers.org.uk/site/scripts/documents_info.php?documentID=103

accessed on 30.06.2016) People with Down's syndrome are at increased risk of developing dementia. The College is concerned that these are the groups who must have their voices heard.

Society is changing greatly and whilst the major issues may relate to the general population the College would like any indicators and measures to be very inclusive of everyone.

Equality Impact Assessment



Date: 21 July 2016

This framework is aiming to have wide reaching effects and as such may have implications beyond the areas and issues it aims to impact upon. We would welcome views on how delivering this Programme for Government Framework may affect any particular groups in society.

Question 62. Please describe any effect you think the delivery of this PfG Framework may have on the nine groups contained within Section 75 of the Northern Ireland Act.

Please highlight for each group one of these - *Strongly positive* *Mainly positive*
No effect *Mainly negative* *Strongly negative*

people of different Religious Belief *Strongly positive* **Mainly positive** *No effect*
Mainly negative *Strongly negative*

people of different Political Opinion *Strongly positive* **Mainly positive** *No effect*
Mainly negative *Strongly negative*

people of different Age *Strongly positive* *Mainly positive* **No effect** *Mainly*
negative *Strongly negative*

people of different Racial Groups *Strongly positive* *Mainly positive* **No effect**
Mainly negative *Strongly negative*

people of different Marital Status *Strongly positive* **Mainly positive** *No effect*
Mainly negative *Strongly negative*

people of different Sexual Orientation *Strongly positive* *Mainly positive* **No**
effect *Mainly negative* *Strongly negative*

Men and Women generally *Strongly positive* **Mainly positive** *No effect*
Mainly negative *Strongly negative*

persons with a Disability and persons without *Strongly positive* *Mainly positive*
No effect **Mainly negative** *Strongly negative*

persons with Dependants and persons without *Strongly positive* **Mainly positive**
No effect *Mainly negative* *Strongly negative*

Please comment on your response

As a general comment, the College would like to see more inclusion of the groups below who may need more support to have their voices heard. Inclusion is not just about protestant and catholic but everyone in society.

People with a disability need more recognition.



Date: 21 July 2016

Further Comments

Question 63. If you have any further comments you wish to make in response to this consultation please do so below.

Apart for the suggested changes the College generally likes all of the outcomes and how they are laid out.

However the information is presented in a very complex way and should not have been put on a survey monkey.

Could the layout of how this is presented be more cohesive? The presentation of the information is difficult to connect to the questions as such and there is a chart of indicators and measures and it is very unclear how there is a link. It may seem very straightforward to someone who has been the author as they are familiar but as a first time reader of it, it took a time to follow after the outcomes and indicators and how the other parts linked together.

For example on the consultation questions it says for Indicator 1 Reduce Crime on the consultation and refers to the lead indicator.

19. Indicator 1: Reduce Crime

Measured by: Prevalence Rate (the number of victims of any Crime)

Please highlight should this indicator
Keep the same Change No opinion

Please highlight should this measure
Keep the same Change No opinion

This indicator is then linked to 3, 7, 9, and 12 outcomes.

The indicator then has a description on page 46.

There is then the Role of the Executive for each of the outcomes. How is their role going to be monitored or measured? The College would like to see how the joining up and collaboration is going to happen. Please describe how budgets are going to be connected and how government departments are going to join together to achieve these outcomes. Should it be divided with a lead department the College is concerned this will lead to continued 'silo' working.

It may be more useful to connect the measure and indicator with the outcomes. There are indicators in the questions and then in the consultation document there are indicators to contribute to the achievement of the outcome.



Date: 21 July 2016

If a key feature of the new Programme is its dependence on collaborative working between organisations and groups, whether in the public, voluntary, or private sectors, and it is a Programme in which individuals and communities can also play an active part, this needs to be more user friendly.